

**Summer Reading List**

Reach Program

*Instructional Reading Grade Levels 1-4 choose 4 books to read and complete a graphic organizer about the book, a book report form, and one of the reading response activities for each book completed. At least 2 of the books need to be from the caring theme:*

**Theme : Caring**

Adler, David. [The Babe and I](#).

While helping his family make ends meet during the Depression by selling newspapers, a boy meets Babe Ruth.

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Brumbeau, Jeff. [The quiltmaker's gift](#).

When a generous quiltmaker finally agrees to make a quilt for a greedy king but only under certain conditions, she causes him to undergo a change of heart.

Bunting, Eve. [The Wednesday surprise](#).

On Wednesday nights when Grandma stays with Anna everyone thinks she is teaching Anna to read.

Cherry, Lynne. [The great kapok tree: a talk of the Amazon rain forest](#).

The many different animals that live in a great kapok tree in the Brazilian rainforest try to convince a man with an ax of the importance of not cutting down their home.

DiSalvo-Ryan, Anne. [Uncle Willie and the soup kitchen](#).

A boy spends the day with Uncle Willie in the soup kitchen where he works preparing and serving food for the hungry.

Dorros, Arthur. [Abuela](#)

While riding on a bus with her grandmother, a little girl imagines that they are carried up into the sky and fly over the sights of New York City.

Fox, Mem. [Koala Lou](#).

A young koala, longing to hear her mother speak lovingly to her as she did before other children came along, plans to win her distracted parent's attention.

Fox, Mem. [Wilfrid Gordon McDonald Partridge](#).

A small boy tries to discover the meaning of "memory" so he can restore that of an elderly friend.

Hall, Elizabeth S. [Evan's corner](#).

Needing a place to call his own, Evan is thrilled when his mother points out that their crowded apartment has eight corners, one for each family member.

Havill, Juanita. [Jamaica's find](#).

A little girl finds a stuffed dog in the park and decides to take it home.

Hughes, Shirley. [Dogger](#).

A youngster is upset by the loss of his favorite stuffed dog.

Polacco, Patricia. [Mrs. Katz and Tush](#).

A long-lasting friendship develops between Larnel, a young African-American, and Mrs. Katz, a lonely, Jewish widow, when Larnel presents Mrs. Katz with a scrawny kitten without a tail.

Polacco, Patricia. [Pink and Say](#).

Say Curtis describes his meeting with Pinkus Aylee, a black soldier, during the Civil War, and their capture by Southern troops. Based on a true story about the author's great-great-grandfather.

Step toe, John. [Stevie](#).

Robert wishes Stevie, a house guest, would go away, but, when he does, Robert realizes how much fun they had together.

Yashima, Taro. [Crow Boy](#).

Chibi has been an outcast since his first day at school. But when a new teacher arrives and sees things in Chibbi that no one else has ever noticed...

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**Theme: Responsibility**

Atwell, Debby. [River](#).

A river gradually becomes depleted as more and more people use its resources to build cities, transport goods, and handle sewage.

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Bang, Molly. [Common ground: the water, earth, and air we share](#).

Imagines a village in which there are too many people consuming shared resources and discusses the challenge of handling our world's environment safely.

Brisson, Pat. [The summer my father was ten](#).

A father tells his son the story of how he damaged a neighbor's tomato garden when he was a boy and what he did to make amends.

Cummings, Pat. [Clean your room, Harvey Moon!](#)

Harvey tackles a big job: cleaning his room.

Dalglish, Alice. [The courage of Sarah Noble.](#)

Remembering her mother's words, an eight-year-old girl finds courage to go alone with her father to build a new home in the Connecticut wilderness and to stay with the Indians when her father goes back to bring the rest of the family.

Daly, Niki. [Not so fast, Songololo.](#)

In South Africa, a young black boy shares a special day with his grandmother when they go into the city on a shopping trip.

Garay, Luis. [Pedrito's day.](#)

When Pedrito replaces, from his own earnings, money he has lost, his mother decides that he is finally big enough for some of his father's earnings to be used towards buying him a bicycle.

Hague, Kathleen and Michael. [The man who kept house.](#)

Convinced his work in the fields is harder than his wife's work at home, a farmer trades places with her for the day.

Havill, Juanita. [Jamaica's find.](#)

A little girl finds a stuffed dog in the park and decides to take it home.

MacLachlan, Patricia. [Seven kisses in a row.](#)

Emma learns to accept "different strokes for different folks" when her aunt and uncle come to take care of her and her brother.

McPhail, David. [Water boy.](#)

Fascinated by the fact that humans are made mostly of water, a boy develops an unusual relationship with it once he stops being afraid.

Rice, Eve. [Sam who never forgets.](#)

Sam the zookeeper never forgets to feed the animals.

Roop, Peter. [Keep the lights burning, Abbie](#)

In the winter of 1856, a storm delays the lighthouse keeper's return to an island off the coast of Maine, and his daughter Abbie must keep the lights burning by herself.

Waters, Kate. [Sarah Morton's day: a day in the life of a pilgrim girl.](#)

Text and photographs of Plimouth Plantation follow a pilgrim girl through a typical day as she milks the goats, cooks and serves meals, learns her letters, and adjusts to her new stepfather.

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**Instructional Reading grade levels 5- 12 read 2 of these books and complete a graphic organizer, a book report, and one of the reading activities for each book completed :**

**Books for Independent, Experienced Readers**

Clements, Andrew. Frindle.

Nick invents a new word to combat a teacher's love of the dictionary and things quickly get out of hand.

Fleischman, Paul. Seedfolks.

A trash-filled inner city lot turned into a productive garden beautifies a city block and changes city souls.

George, Jean Craighead. My Side Of the Mountain.

A boy spends a year living alone in the Catskill Mountains.

MacLachlan, Patricia. Journey.

Abandoned by his mother, Journey feels his past has been erased until his grandfather restores it to him.

Paulsen, Gary. Hatchet.

After a plane crash, Brian learns how to survive in the wilderness with only the aid of a hatchet.

Speare, Elizabeth George. The Sign Of the Beaver.

Left alone to guard his family's wilderness home in Maine, a boy learns to survive from local Indians.

Spinelli, Jerry. Maniac Magee.

After his parents die, Jeffrey Lionel Magee's life becomes legendary for athletic and other feats.

Yolen, Jane. The Devil's Arithmetic.

Time travel places Hannah in the middle of a small Jewish village in Nazi-occupied Poland.

Ryan, Pam Munoz. Esperanza Rising.

Esperanza and her mother are forced to leave their life of wealth and privilege in Mexico to go work in the labor camps of Southern California, where they must adapt to the harsh circumstances facing Mexican farm workers on the eve of the Great Depression.

Giff, Patricia Reilly. Nory Ryan's Song.

When a terrible blight attacks Ireland's potato crop in 1845, twelve-year-old Nory Ryan's courage and ingenuity help her family and neighbors survive.

George, Jean Craighead. [Julie of the Wolves.](#)

While running away from home and an unwanted marriage, a thirteen-year-old Eskimo girl becomes lost on the North Slope of Alaska and is befriended by a wolf pack.

Sachar, Louis. [Sideways Stories from Wayside School.](#)

Humorous episodes from the classroom on the thirtieth floor of Wayside School, which was accidentally built sideways with one classroom on each story.

Paterson, Katherine. [Bread and Roses, Too.](#)

Jake and Rosa, two children, form an unlikely friendship as they try to survive and understand the 1912 Bread and Roses strike of mill workers in Lawrence, Massachusetts.

Ritter, John. [The Boy who Saved Baseball](#)

The fate of a small California town rests on the outcome of one baseball game, and Tom Gallagher hopes to lead his team to victory with the secrets of the now disgraced player, Dante Del Gato.

### **WAYS TO SHARE YOUR SUMMER READING BOOKS**

*Please choose one project to complete after you have read your book:*

1. Make a book jacket.
2. Prepare a one-page newspaper based on the book.
3. Make a diorama.
4. Do a pantomime or modern dance that tells part of the story.
5. Write a letter to the author, telling him how enjoyable his book was.
6. Dress up as a character from the book and dramatize a scene from it.
7. Create a "to tell the truth" panel.
8. Give an oral reading, with expression, of selections from the book.
9. Make a poster.
10. Pretend to be a salesman and "sell" the book.
11. Draw a picture illustrating part of the book.
12. Read a series of descriptive passages from the book.
13. Write a letter to a friend recommending the book.
14. Prepare a TV or radio broadcast of the story.
15. Write a business letter to a librarian stating why the book should be purchased.
16. Keep a diary for a character from the book.
17. Make a comic strip telling the story.
18. Write a ballad or folk song telling the story.
19. Make a puppet of the main character in the story.
20. Make a mobile showing scenes about the story.